SOC 1010 (003): Intro to Sociology
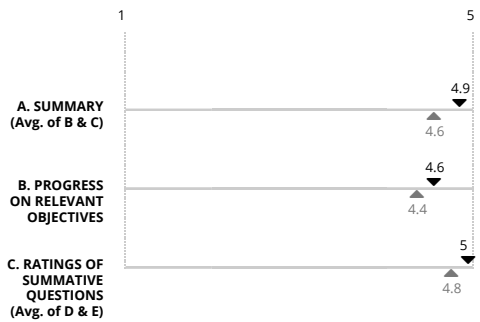
Fall 2019 | Betsie Garner | Course CIP Code: 45.1101

29 | Students Enrolled
21 | Students Responded
72.41% | Response Rate

Summative

▼	Adjusted
▲	Raw
⬚	3 Point Plus/Minus

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Average Scores
5 Point Scale

Your Converted Average

Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	5
E. Excellent Course	4.6	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	59	63
Discipline	59	64
Institution	58	62
E. Excellent Course		
IDEA	57	65
Discipline	56	62
Institution	56	62
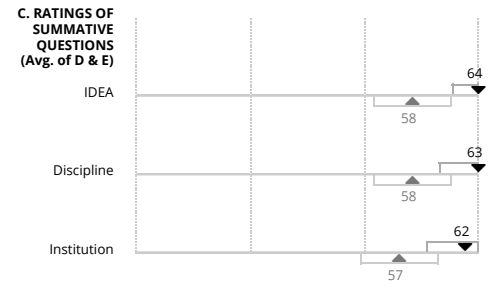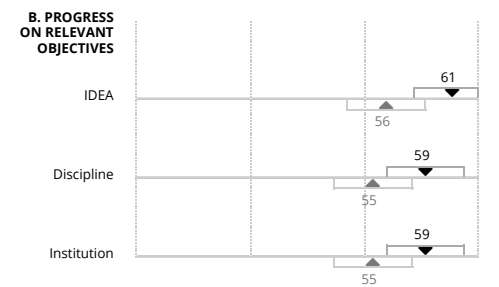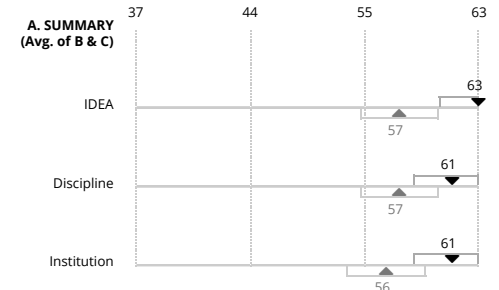
	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
Student Ratings of Learning on Relevant Objectives	Importance Rating				IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.4	4.7	5	84	56	61	55	59	55	59
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.7	4.9	0	95	63	66	60	63	61	64
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	E	4.4	4.7	0	84	56	62	55	60	55	60
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.3	4.7	5	79	54	61	54	59	53	59
Acquiring skills in working with others as a member of a team	M	4.2	4.4	5	68	54	57	55	58	54	58
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.6	3.8	21	53	49	51	50	53	49	53
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.2	4.3	16	68	56	58	54	56	55	58
Developing skill in expressing myself orally or in writing	M	3.7	3.7	26	53	47	47	46	48	49	51
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.5	3.5	32	53	42	42	42	43	45	47
Developing ethical reasoning and/or ethical decision making	M	4.3	4.5	0	68	58	60	54	58	57	60
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	E	4.4	4.5	5	79	57	59	54	57	56	59
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.3	4.7	5	74	56	62	53	59	55	60
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.2	4.3	11	79	55	57	55	57	55	58

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	50	50	48
I really wanted to take this course regardless of who taught it.	3.2	39	40	42
My background prepared me well for this course's requirements.	3.7	50	50	49

Quantitative

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale: • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	5.26% (1)	10.53% (2)	21.05% (4)	63.16% (12)	19	0	0.88	4.42
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	5.26% (1)	15.79% (3)	78.95% (15)	19	0	0.55	4.74
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	15.79% (3)	26.32% (5)	57.89% (11)	19	0	0.75	4.42
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	5.26% (1)	15.79% (3)	21.05% (4)	57.89% (11)	19	0	0.92	4.32
Acquiring skills in working with others as a member of a team	0% (0)	5.26% (1)	26.32% (5)	15.79% (3)	52.63% (10)	19	0	0.99	4.16
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	15.79% (3)	5.26% (1)	26.32% (5)	5.26% (1)	47.37% (9)	19	0	1.49	3.63
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	15.79% (3)	15.79% (3)	5.26% (1)	63.16% (12)	19	0	1.18	4.16
Developing skill in expressing myself orally or in writing	5.26% (1)	21.05% (4)	21.05% (4)	5.26% (1)	47.37% (9)	19	0	1.38	3.68
Learning how to find, evaluate, and use resources to explore a topic in depth	10.53% (2)	21.05% (4)	15.79% (3)	10.53% (2)	42.11% (8)	19	0	1.46	3.53
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	31.58% (6)	5.26% (1)	63.16% (12)	19	0	0.92	4.32
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	0% (0)	5.26% (1)	15.79% (3)	15.79% (3)	63.16% (12)	19	0	0.93	4.37
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	5.26% (1)	21.05% (4)	10.53% (2)	63.16% (12)	19	0	0.98	4.32
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	10.53% (2)	0% (0)	10.53% (2)	21.05% (4)	57.89% (11)	19	0	1.27	4.16

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	5.26% (1)	31.58% (6)	36.84% (7)	26.32% (5)	19	0	0.87	3.84
I really wanted to take this course regardless of who taught it.	15.79% (3)	15.79% (3)	26.32% (5)	15.79% (3)	26.32% (5)	19	0	1.4	3.21
My background prepared me well for this course's requirements.	0% (0)	5.26% (1)	36.84% (7)	36.84% (7)	21.05% (4)	19	0	0.85	3.74
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	5.26% (1)	0% (0)	94.74% (18)	19	0	0.45	4.89
Overall, I rate this course as excellent.	0% (0)	5.26% (1)	0% (0)	26.32% (5)	68.42% (13)	19	0	0.75	4.58

Qualitative

Comments -

- Dr. Garner is one of those one of a kind rare professors in whom you can see she genuinely cares about her students.
- Dr. Garner is one of the best laidback professors I have gotten to know. She truly relates to the students and is hilarious at the appropriate times.
- You are doing just fine dude.
- Dr. Garner's Introduction to Sociology class was my favorite class over this semester. I was able to gain a wholistic view of what Sociology is as well as how to think like a Sociologist. I thoroughly enjoyed the course and would recommend it to anyone.
- She is a very nice teacher who tries to help and understand your questions and concerns. Sometimes it felt like she was pushing a political agenda which made me uncomfortable sometimes but that didn't distract me from learning or doing my work.
- Dr. Betsie Garner is a great professor and makes her classroom an open and warm environment to where our class feels comfortable. I loved how she made the class an open floor where any student could say their opinion, not get judged, and then analyze others opinions. Being a psych major, I found her sociology class very interesting as well.
- Dr. Garner is a really great teacher. She cares about her students and wants to help them learn and succeed. I really enjoyed her class and teaching style.
- Dr. Garner is an absolutely amazing professor and I have told everyone I know to take her class. She has such a unique way of teaching where the material just sinks in so easily. I enjoyed this course and having Dr. Garner as a professor.
- Dr. Garner is a very nice person. She is understanding and is always willing to help when she can. One thing I like that Dr. Garner does is send trigger warnings to the class when a topic discussion could be triggering. That says a lot about who she is a person. She shows that she's a person first, then a professor. Her lectures are not boring and she tries to teach them in a way that is easy to understand.
- Dr. Garner is one of the best professors that I have had in my three years at Tech. She teaches everything in an understandable manor and also ensures that every student has grasp on what she is teaching. She made herself available at pretty much any time if a student ever needed help with a particular topic in this class. She is very caring and always showed the upmost for each and every student. I really appreciated her work ethic that she put forth in guiding us through the material and always giving us examples that were easier for us to understand if we didn't fully understand a specific topic.
- She was a really good teacher. She did extremely well in making her points very clear and helping her students understand the material. I would recommend this teacher to anyone thinking about taking this course.
- Great class structure. I think our groups should be changed a few times to allow more group discussion among the entire classroom.
- Bestie Garner is one of the best professors I have had during my time at Tennessee Tech. She genuinely cares about the success of her students and it really shows in class. She is an excellent instructor and I thoroughly enjoyed the class.
- Thank you for making your class enjoyable! I appreciate your desire to help students truly comprehend the course material. You do a great job of being honest with students and relating to them. You made class as least stressful as possible by doing these things, which I believe is one of the greatest factors in helping students learn!